

The midterm will be on material from §1.1–1.5, 2.1–2.5 from the text. The emphasis will be on computational skills, but some questions will demand a deeper understanding of the material. The questions below are intended to give you a rough idea of what you can expect on the midterm. The actual midterm will not be of the same length, nor will it have exactly the same types of questions.

**Problem 1** Using the division algorithm, compute the quotient and remainder of division by  $f$  by  $g$ .

- (a)  $f = 2x^4 - 3x^2 - 3$ ,  $g = x - 3$ .
- (b)  $f = x^3 + 4x^2 - 2x + 1$ ,  $g = 2x^2 - 2$ .

**Problem 2** Compute the following greatest common divisors.

- (a)  $\gcd(x^4 - 2x + 1, x^2 + 2x - 3)$ .
- (b)  $\gcd(x^3 - 3x - 2, x^3 - x^2 - x + 1)$ .
- (c)  $\gcd(x^6 - 1, x^4 - 1, x^3 - 1)$ .

**Problem 3** Reorder each of the following polynomials using the *lex*, *grlex*, and *grevlex* monomial orders.

- (a)  $x^3 - 4x + x^4 - 3x^7$ .
- (b)  $x^2y + 4xyz^2 + 2x^2yz^2 + x^3yz + 4$ .

**Problem 4** Determine whether the polynomial  $f$  is an element of the ideal  $I$ .

- (a)  $f = x^3 - 8$ ,  $I = \langle x - 2 \rangle$ .
- (b)  $f = x^3 - 4x^2 + x + 6$ ,  $I = \langle x^2 - 5x + 6 \rangle$ .
- (c)  $f = x^2$ ,  $I = \langle x^3 - x, x^2 + 4x \rangle$ .
- (d)  $f = x$ ,  $I = \langle x^3 - x^2, x^4 + 4x^3 \rangle$ .
- (e)  $f = x^3 - 7x + 6$ ,  $I = \langle x^2 - 5x + 6, x^2 - 4 \rangle$ .
- (f)  $f = x^3 - 3x^2 - x + 3$ ,  $I = \langle x^2 - 5x + 6, x^2 - 4 \rangle$ .

**Problem 5** Find a minimal basis of monomials for each of the following monomial ideals.

- (a)  $\langle x^6, x^4, x^{10}, x^{12} \rangle$ .
- (b)  $\langle x^2y, x^3y^8, y^3z, xy^3z^2, y^2z^2, x^2yz \rangle$ .
- (c)  $\langle 2y^3 - y, 2y^3 - x, x + y \rangle$  (Yes, this is a monomial ideal!)

**Problem 6** Compute the remainder of  $f$  on division by the ordered set  $F$  using the division algorithm with the given monomial order.

- (a)  $f = 4x^3 - 2xy + y^2$ ,  $F = (x^2 - y, xy - y^3)$  using *lex*.
- (b)  $f = 3x^4 - 2xy^2 + x^8$ ,  $F = (x^3 - 3xy, y^2 - 2x)$  using *grlex*.

**Problem 7** Find examples of each of the following. Justify your answers.

- (a) Two polynomials  $f, g \in \mathbb{R}[x]$  such that  $f \neq g$ , but  $\langle f \rangle = \langle g \rangle$ .
- (b) Two ideals  $I, J \subseteq \mathbb{R}[x]$  such that  $\mathbf{V}(I) = \mathbf{V}(J)$  but  $I \neq J$ .
- (c) An ideal  $I \subseteq \mathbb{C}[x]$  such that  $\mathbf{V}(I) = \{0\}$  but  $I \neq \langle x \rangle$ .
- (d) A polynomial  $f \in \mathbb{R}[x]$  such that  $\mathbf{V}(f)$  consists of exactly three distinct points.
- (e) A polynomial  $f \in \mathbb{R}[x]$  such that  $\mathbf{V}(f)$  consists of exactly three distinct points, but  $f$  has total degree 4.
- (f) An ideal  $I \subseteq \mathbb{R}[x, y, z]$  such that  $\mathbf{V}(I)$  is infinite.
- (g) An ideal  $I \subseteq \mathbb{R}[x, y, z]$  such that  $\mathbf{V}(I)$  is finite.
- (h) A sequence of polynomials  $f_1, \dots, f_s$  in  $x, y$  such that  $\mathbf{V}(f_1, \dots, f_s)$  is a non-empty finite set when the polynomials are considered as elements of  $\mathbb{R}[x, y]$ , but  $\mathbf{V}(f_1, \dots, f_s)$  is infinite when the polynomials are regarded as elements of  $\mathbb{C}[x, y]$ .
- (i) A polynomial  $f$  in  $\mathbb{Q}[x, y, z]$  such that  $\text{LT}(f)$  is different for each of the monomial orders *lex*, *grlex*, and *grevlex*.
- (j) A sequence of polynomials  $f_1, \dots, f_n$  that is *not* a Gröbner basis for  $\langle f_1, \dots, f_n \rangle$ .

**Problem 8** Suppose  $f \in k[x_1, \dots, x_n]$  is a polynomial. Prove that there is finite set of monomials  $S_f$  such that, if  $F$  is an  $s$ -tuple in  $k[x_1, \dots, x_n]$  and  $r$  is the remainder of  $f$  on division by  $F$  using *grlex*, then all monomials in  $r$  belong to  $S_f$ . Why can't the same be said if *lex* order is used?